

DISCIPLINE AND BEHAVIOR MANAGEMENT POLICY

Positive reinforcement, redirection and modeling are effective methods of behavior management of children. When children receive positive, non-violent, and understanding interactions from adults and others, they develop good self-concepts, problem solving abilities, and self-discipline. Based on this belief of how children learn and develop values, Montessori Country Day will practice the following discipline and behavior management policy.

- * We offer positive suggestions & encourage the children.
- * We reason with and set limits for the children.
- * We model appropriate behavior for the children.
- * We modify the classroom environment in attempt to prevent problems before they occur.
- * We listen to the children.
- * We provide the children with natural and logical consequences of their behaviors.
- * We ignore minor misbehaviors.
- * We explain things to children on their levels.
- * We use methods of redirection to encourage appropriate behavior.
- * We stay consistent in our behavior management program.

- * We do not spank, shake, bite, pinch, push, pull, slap, or otherwise physically punish the children.
- * We do not make fun of, yell at, threaten, make sarcastic remarks about, use profanity, or otherwise verbally abuse the children.
- * We do not deny food or rest as punishment.
- * We do not shame or punish the children when bathroom accidents occur.
- * We do not relate discipline to eating, resting, or sleeping.
- * We do not leave children alone, unattended, or without supervision.
- * We do not place children in locked rooms, closets, or boxes as punishment.
- * We do not allow discipline of children by other children.
- * We do not criticize, make fun of, or otherwise belittle children's parents, families, or ethnic group.

"Time-Out"

Montessori Country Day strives to provide an environment that encourages the development of a positive self-esteem in all of the children in our care. Our teachers will communicate with children in a respectful way without harsh tone or negativity. We will not use "time-out" unless absolutely necessary. We will redirect and communicate with children to teach emotions and consequences of our actions. We will limit our use of "no", "don't", "stop", etc. Instead, we will use positive simple statements to guide children's behavior.

When a child's behavior and level of control indicates that they need help, the teacher may require the child to leave the situation. This "time-out" may be used if a child is upset, frustrated or is out of control. This method is only used to assist a child in calming down, gaining control and to refocus their energies, not as a punishment.

I, the undersigned parent/guardian of _____, do hereby state that I have read and received a copy of Montessori Country Day's Discipline & Behavior Management Policy and that the facility's director or another designated staff member has discussed the policy with me.

Signature _____ parent/guardian

Date: _____